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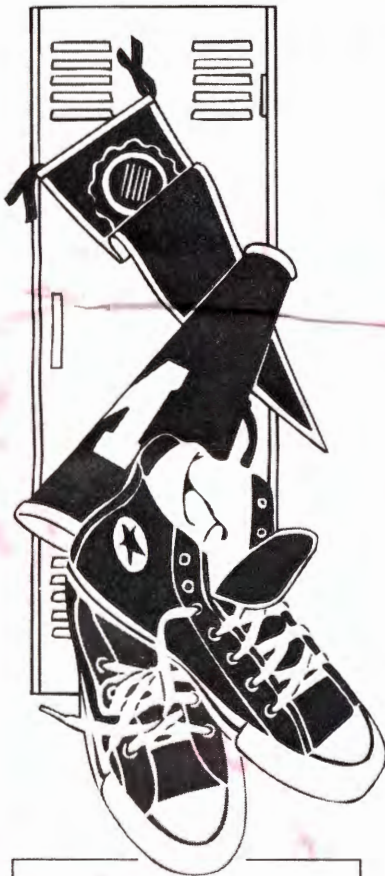
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Newsletter

Price Laboratory School

February 1997



***Remember
to be:***

**Respectful,
Responsible,
Teachable,
Honorable**

Search for New Director

We have been given permission to begin a search for a new director of Price Laboratory School. The director will replace Dr. Linda Fernandez, who will be leaving the position of director at the end of June, 1997.

A search committee has been formed and has prepared an announcement of the position vacancy that will be publicized nationwide. Qualifications for candidates for director are as follows: *Doctorate in Education or relevant discipline preferred. Master's degree required. *Possess successful administrative experience and demonstrate effective leadership in a public, private, or laboratory school setting. *Experience in budgeting and knowledge of school law. *Demonstrate knowledge and understanding of integrated curriculum, staff and program development, and the impact and role of technology in schools. *Possess interpersonal skills to work effectively with an administrative team, faculty, staff, parents, and children. *Interest in working within a dynamic laboratory school environment. *Familiarity and/or experience with a laboratory school/teacher education setting. *Successful classroom teaching experience in an elementary/secondary school.

If you know persons qualified for this position, tell them about the vacancy and encourage them to apply. This is a wonderful opportunity for the right person.

The fifteen members of the Search Committee are Julie Creeden-parent; Mike Staebell-parent; Bryce Weber-student; Stacey Wertz-student; Nora Janssen-Merit System Secretary; Terri McDonald-P&S Technology; Radhi Al-Mabuk-Educational

Psychology and Foundations; Marjorie Pappas-Curriculum and Instruction; Mike Waggoner-Educational Leadership, Counseling, and Post Secondary Education; Jan Ott-Cedar Falls Community Schools administration; Maribelle Betterton-faculty; Nadene Davidson-faculty; Lowell Hoeft-faculty; Jacquelin Smith-faculty, and John Tarr-faculty.

To apply for the position, candidates should send a letter of application, current vita, and credentials including name/address/telephone number of three references or three letters of support to:

Dr. John Tarr, Chair
Search Committee
Price Laboratory School
University of Northern Iowa
Cedar Falls, IA 50613-3593
(319)273-2202, FAX (319)273-6457
e-mail: john.tarr@uni.edu
<http://www.uni.edu/coe>

Review of application materials will begin March 10, 1997 and continue until the position is filled.

The University of Northern Iowa is an inclusive academic community, hospitable to all. The University is an Equal Opportunity Employer with a comprehensive plan for Affirmative Action.

Volume VII
Issue V

Published by:
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Price Laboratory School
University of Northern Iowa
Cedar Falls, Iowa

Unit II News

by Dylan Klenske, Shaheed Al-Mabuk, Eric Anderberg and Hanna Wiesley

We are learning a lot about prairies and pioneers. Our favorite thing to do is write in our pioneer journals. We are also building a covered wagon and a log cabin, making quilts and playing pioneer games. We have learned that pioneers had a hard life. They had horses, oxen and covered wagons instead of cars, vans, trucks and farm equipment.

Mrs. Betterton's 4th Grade Class

by Sonja Spray and Webster Clayton

Math - In math we have learned how to write Roman Numerals. We learned that before you come to a new sign you put an "I" or the sign before it and then put the new sign. Like the Roman Numeral four (IV). We have also been doing a lot of column addition. We have had a lot of homework assignments using our math books. We also did a lot of three and four digit subtracting. The class came up with problems in our book. We also have timed tests where we solve simple problems like seventeen subtract eight. First we do a sheet on addition and then on subtraction.

Science - We are testing our rocks by using a chart. We are testing the shape, color, type, name, and if it is unique. We went to the UNI Museum to study the different types of rocks: igneous, metamorphic, and sedimentary. We also collected rocks. Then we cleaned them off and after a couple of weeks we took them home. Dr. Finsand took ten rocks from us and is going to rock tumble them. We collected twenty people's rocks and made a big chart. We compared our rocks with our table mates.

We have just started to study the human body systems. First we were working on the skeleton. Now we've just started to work on the muscles. While we were learning about the skeleton, we did a fun project on the spine. The only thing the class didn't like about the project was that

it didn't have the greatest smell. We made the thoracic part of the spine using a rubber band, two paper clips, five marshmallows, and six circle-shaped dog bones.

The rubber band was the spinal cord, the marshmallows were the disks, the dog bones were the vertebrae, and the paper clips were what we put at each end so that it wouldn't fall apart.

In fourth grade we started having Geography Bees. On Wednesday, we practiced for elimination. On Thursday, we had the elimination and the two students who will be representing our class are Nick Iversen and Brice Johnson.

Literature - Sarah, Plain and Tall is a good book about a family who lost their mother and is looking for a new one. We also watched the movie starring Glenn Close, who is most recently in "101 Dalmatians." The movie "Sarah, Plain and Tall" is different from the book. We made response books like Fourth Grade Rats, and wrote down the main ideas of each chapter.

We are going to have penpals from Maine, and will be writing letters back and forth. Mrs. Ensworth knows someone who teaches in Maine, so she told Mrs. Betterton. Now we are going to have third grade penpals in Maine. The class is excited to start writing to their penpals.

After completing Sarah, Plain and Tall, we read The Best Christmas Pageant Ever by Barbara Robinson. It was funny! Some kids who have never heard about the real meaning of Christmas get mixed up in the church play. It all turns out okay but the director has some really funny things happen. We studied characters and what makes them act like they do while we read this book.

Social Studies - In social studies, we are finished studying about the Northeast. We did poster board presentations over those nine states. We could work by ourselves or with a partner or in a group. Even Mrs. B, with the help of Mrs. Pape, made one. It was a lot of work reading and finding out the information. Now we are studying the South. We are making dioramas using cereal boxes. It is a lot of fun!

Well, we have some homework to get done. We hope everyone had a fun vacation. We sure did! See you next month!

Mrs. Ensworth's Fourth Grade Class

by Cyrus Moussavi

In December our science unit was on simple machines. A simple machine is a machine with no batteries or motors. (I thought I'd put that last sentence in the beginning when I say 'We have some simple machines in our room' so you don't think we have tractors or anything.)

A pulley is a simple machine because it does not have batteries or a motor and it makes work easier. (I forgot to say this but a simple machine has to help do work.)

We have some simple machines in our room to play with. We also make our own simple machines at home. Anson's dad came in to show us some simple machines.

Now, we have started learning about the human body in science. We made vertebrae out of dog bonz and marshmallows. We made models of muscles out of toilet paper tubes and rubber bands. There are many interesting facts about the body that we have learned. Did you know there are over 650 muscles and 206 bones in your body? Did you know that babies have more bones than adults? We hope we get to dissect a cow brain!

In geography we are starting to learn about the Northeast region. We started practicing for the Geography Bee. Two people from our class will be in the competition.

In Literature, we finished Fourth Grade Rats and are now reading Sarah, Plain and Tall. Sarah was a mail order bride from Maine. We're learning a lot about the East coast. In fact, we now have penpals in Maine. Our penpals are third graders from Cumberland, Maine.

We've learned a fun math game called pico firmy. We won the game three times so we got to have a popcorn and pop party. It was fun! With Mrs. K., we are learning multiplication.

In Spelling we are doing so well that Mrs. Ensworth has to give us challenge words like cranium, phalanges, and thoracic vertebrae.

The Ramona play was enjoyed by all. After seeing the play, we wrote letters to the cast. We hope our letters get answered.

Goodbye, good readers, and to all a good night. I'm starting to sound like Santa, what a fright!



January 27, 1997

Dear Parents,

As you remember, one of the primary goals in technology for this year has been to get the Price Laboratory students on-line. To this end, email accounts will be available to students and we will be installing a World Wide Web-accessible computer in every classroom by the end of February. An important part of providing access to the Internet is teaching the students to understand the responsibility that goes with such access. Enclosed you will find a copy of the Price Laboratory School Internet Acceptable Use Policy (for additional copies, either make your own photocopies or pick them up at the PLS office.) Please sit down with your child(ren) to read and discuss this document. At the end of each section, you should both initial the paper to indicate that you have read and understand it. It is important that Price Laboratory School students understand these rules because improper use of their access will result in the removal of their access.

To further ensure that all questions are answered, I will be discussing the Policy with every class in the school. We will also hold parent workshops to explain the policy and demonstrate the Web. These workshops will be held at 7:00 p.m. on Tuesday, February 11 and Tuesday, February 17 in the Macintosh Lab (room 250).

Please Come Join Us!

On Monday, February 3, PLS faculty and staff will participate in technology workshops for part of the day (9:45 - 12:00). We would like to invite parents to join us in learning more about technology. The titles of these 2 1/4 hour workshops are 1) Introduction to the PLS Forum and the World Wide Web, 2) Creating Your Own Homepage, 3) Using PowerPoint Presentation Software, 4) Videotaping and Editing for Your Classroom, 5) Learning to Use the ICN (Iowa Communications Network), 6) Using Inspiration Software for Webbing in Your Classroom.

If you are interested in attending one of these workshops, please contact Leigh Zeitz at 273-5890 (leave a message) or send email to zeitz@uni.edu.

What To Do With The Children?

Wondering what you can do with your children so you can join us? We have made arrangements with the Cedar Falls Recreation Center to provide childcare. They will take care of your children from 9:00 - 12:30 for \$1.00 a child. Children must be 5 years old or older. No Snacks will be provided so please send them with your children if you think they will need them.

Thank you for your support,

A handwritten signature in cursive script that reads "Leigh E. Zeitz".

Leigh E. Zeitz
Instructional Technology Coordinator

Price Laboratory School Internet Acceptable Use Contract for Students and Parents (guardians)

1. Personal Responsibility.

I accept personal responsibility for authorized and appropriate use of any UNI ITS account made available to me. Access to university resources is a privilege, not a right. I acknowledge that I will be held personally responsible for **any** use made of my authorization to access UNI computing resources. I understand that all accounts are subject to being monitored for inappropriate use. Unauthorized or inappropriate use of the University of Northern Iowa computing resources may be grounds for sanctions, which could include suspension or loss of computing privileges, disciplinary action or, in extreme cases, legal action.

We have read and understand these provisions. Student's Initials____ Parent's Initials____

2. Acceptable Use.

I understand that use of an account must comply with PLS and UNI educational policies. Use of an account must be consonant with the goals and objectives of PLS classes and UNI educational programs. Use of an account must comply with local, state and federal laws. I am aware that inappropriate use of an account can be a violation of local, state and federal laws, and that I can be prosecuted for violating those laws. In addition, use of an account must comply with common rules of Network Etiquette (see No. 3 below).

In general, transmission of any material in violation of federal or state law is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by secret trade. Commercial activities for profit are generally not acceptable. Product advertisements and political lobbying are also prohibited.

University Policy 1311 (20 April 1992) sets forth some examples of unauthorized or inappropriate uses of computing resources. These examples are intended to suggest, rather than define, limits:

- Using, or attempting to use, someone else's authorization.
- Accessing, or attempting to access, someone else's computer files (including system files), at UNI or elsewhere via UNI resources, without permission.
- Threatening, intimidating or harassing another person. Impairing, interrupting or inhibiting any other person's access to or use of resources (e.g., generating or spreading a virus, sending codes to lock another person's keyboard, making excessive noise (e.g., playing games on-line, inordinate consumption of resources, etc.), except as consequential to normal and acceptable use.
- Permitting others (at UNI or elsewhere) to use your authorization.
- Sending anonymous, deceptive, fraudulent, or unwelcome electronic communications. Using agreements with [those] networks.
- Violating license agreements, copyrights or intellectual property rights.
- Any other activity contradictory to, or not consonant with, the mission, policies or best interests of the University.

We have read and understand these provisions. Student's Initials____ Parent's Initials____

3. Network Etiquette and Writing Considerations

Account users will be expected to abide by generally accepted rules of network etiquette, sometimes referred to as "netiquette." General rules of netiquette include, but are not limited to:

- a. **Be a good Internet citizen.** You are a citizen of a world-wide community on the Internet. Remember that Internet users have a wide variety of background and opinions. When responding to another user be civil and respectful. Never send, or encourage others to send, abusive messages.
- b. **Lurk & learn.** A great deal can be learned by "lurking" (reading messages over a period of time) before beginning to participate on a listserv.
- c. **Get the FAQs.** Many services have a list of "Frequently Asked Questions." Accessing FAQs is a good way to learn the basics about a particular service.
- d. **Use appropriate language.** Remember that you are a representative of Price Laboratory School and that your messages reflect upon the Price Laboratory School community. Remember that your use of the system is to be consonant with the policies and programs of Price Laboratory School.
- e. **Conserve resources and share.** Use disk storage space frugally. Keep storage files organized. Discard unwanted files regularly so they don't use valuable disk space. Use access efficiently. The same or similar resources are often available on many computers on the network. Try to download from computers closest to your location. Do not download from or access a computer on another continent when the same files are available from a much closer source.
- f. **Rules of other networks.** When connecting to another computer system, remember that you are a guest. General rules for using the remote system are usually posted. As a guest it is important that you take note of the rules and follow them.
- g. **Chain letters.** Do not participate in any chain letters and do not start any. Many networks, upon discovering chain letter participants, deny further access.
- h. **Check e-mail frequently.** Remain within your limited disk quota. Delete unwanted messages immediately. Keep stored messages to a minimum.

Writing Considerations:

- a. When possible, compose and read e-mail off-line. This will help to conserve the amount of computer time available to other users.
- b. Send your messages to the most appropriate audience. If a response should be directed to one or more individuals, send only to the individuals rather than an entire listserv group.
- c. Post messages only to appropriate groups. Know the subject matter guidelines for a group before posting it.
- d. Use accurate and descriptive headings. If you are responding to an inquiry, preface your heading with "Re:"
- e. Use a salutation. Identify to whom the letter is being sent and personalize your message just as you would when writing a letter to be sent via the U. S. Post Office. For example, "Dear Mr. Jones:" or "Dear Carolyn," or simply "Carolyn," then start your message on the next line.
- f. Be brief. Long messages are often not as effective as shorter ones. Get to the point in the first paragraph of your message. Be concerned about the storage space and bandwidth required to send, receive and store long messages.
- g. Organize your messages and format them in ways that are easy to understand.
- h. Strive for no errors. Represent yourself and Price Laboratory School in the best possible light.
- i. Forgive spelling and grammar errors of others.
- j. Internet users are human. Some are just beginning to use the network and may make mistakes. Try to be positive and helpful when responding to any message. Do not "flame" others.
- k. Remember that humor and satire may be misinterpreted. Clue the reader with a "smiley." :-)
- l. Cite references and sources for ideas. Do not send copyrighted material without necessary approvals. Comply with any restrictions which pertain to approval for forwarding intellectual property.
- m. Always sign your name and give your location. Include your e-mail address in the signature. Include addresses and other information only as appropriate. Keep signatures brief.
- n. Keep the instructions for subscribing and unsubscribing to a discussion group.

We have read and understand these provisions. Student's Initials____ Parent's Initials____

4. Privacy and Safety.

- a. **Privacy of e-mail.** Electronic mail is not guaranteed to be private. The university reserves the right to monitor communications on all authorized accounts.
- b. **Protect your own privacy.** Be wary. On the Internet you can never be sure that anyone is who they claim to be. Don't publicly post your phone number, address, or personal information. Do not give out the phone numbers or addresses of others. Do not maintain private information on the system disk storage. Your files may be accessible to persons with system privileges.
- c. **Meeting with strangers.** Do not arrange to meet another computer user who is a stranger face-to-face. (For more information read the brochure, "Child Safety on the Information Highway" which is published by the National Center for Missing & Exploited Children.)
- d. **Responding to messages.** Do not respond to any messages or bulletin board items which are suggestive, obscene, belligerent, threatening, or make you feel uncomfortable. If such a message is received, it should be reported to and forwarded to your teacher.

We have read and understand these provisions. Student's Initials____ Parent's Initials____

5. Warranties.

PLS and UNI make no warranties of any kind, whether expressed or implied, regarding use of computer information services. PLS and UNI will not be responsible for any damages suffered as a result of using computer information services. PLS and UNI will not be responsible for loss of data as a result of delays, non-deliveries, or interruptions of service caused by the system or user errors of omissions. Use of any information obtained through the system is at the user's risk. UNI and PLS specifically disclaim any responsibility for the accuracy of information obtained through its services.

We have read and understand these provisions. Student's Initials____ Parent's Initials____

6. Controversial Materials.

Network users may encounter material which is controversial and which users, parents, teachers, administrators, or others may consider inappropriate or offensive. However, on a global network it is impossible to control effectively the content of available data. The user must apply the guidelines of this contract in making decisions about accessing material. Any effort on the part of PLS or UNI to restrict access to material shall not be deemed to impose any duty on the part of PLS or UNI to regulate the content of material on the Internet the World Wide Web, or other accessible networks.

We have read and understand these provisions. Student's Initials____ Parent's Initials____

7. Security.

Do not give your password to any other person. Do not use another person's account. You are responsible for any use of your authorized account and for keeping it secure. You should change your password immediately upon authorization and frequently thereafter. You are encouraged not to use easily-guessed passwords or write your passwords down where others might see them. If you believe that others might be using your account, you should immediately change your password and notify your teacher or the system administrator.

We have read and understand these provisions. Student's Initials____ Parent's Initials____

Please provide printed names and signatures below:

Student Signature

I understand and will abide by the provisions and conditions of this contract. I understand that any violations of the provisions of the contract may result in disciplinary action, revocation of my user account, and legal action. I agree to report any misuse of the information system to the teacher and to keep access to my account secured.

Student's Name (please print)_____

Student's Signature_____ Date ____/____/____

Parent/Guardian Signature

As a parent or guardian of this student, I have read this contract and understand that it and the access to the computing system are designed for educational purposes. I understand that it is impossible for PLS or UNI to restrict access to all controversial materials which may be available on the Internet or similar networks. I will not hold PLS or UNI responsible for materials acquired on the network, and I hereby agree to indemnify PLS, UNI, the state of Iowa, and their employees and agents, with regard to any claims relating to this student's use of the available networks, information system, or the student's account. I accept full responsibility for supervision if and when my child's use is not in a school setting. I hereby give my permission to issue an account for my child and certify that the information contained on this form is correct.

Parent's Name (please print)_____

Parent's Signature_____ Date ____/____/____

Sponsoring Teacher Signature

I have read this contract and agree to promote this agreement with the student. As the sponsoring teacher, I agree to instruct the student on acceptable use of the network and proper network etiquette. I also agree to report any misuse of the information system to the system administrator.

Teacher's Name (please print)_____

Teacher's Signature_____ Date ____/____/____

Fifth Grade News

November 17-23, 1996 was National Geography Awareness Week. The theme this year was "Exploring a World of Habitats, Seeing a World of Difference." The fifth grade did several activities. We made a bulletin board with our kindergarten friends titled "Give Habitats a Hand" where we put up hands which showed the five essential elements of habitats: air, water, soil, energy and life. Then we all drew a critter in its habitat in the palm of the hand. We really needed to help our K-Friends a lot with this project. It looks great in the hallway.

A speaker came in to share seven different reptiles with our class. We learned about their habitats and what they need to survive.

Another activity we did was to write a real estate advertisement that would appeal to an animal.

Here they are:

For Sale: A great hole in the ground. A very roomy home and a luxurious buffet just next door. No owls, cats or dogs. No pollution what-so-ever and a special place to watch your favorite wascally wabbit. Cheap. Call Carrots.

Answer - Rabbit (Alden Turner)

For Sale: Plenty of sun, and the shade of a palm tree. There's a great beach and a clear blue ocean. Fantastic wild fruit. It is everything you could wish for. So come and see it today.

Answer - Turtles (Jordan Landau)

For Sale: In the Down Under, beautiful jungle, fantastic drinking pond. Lots of fresh leaves and grass. Friendly animals. No people, so it's quiet. Partly shady, partly sunny. Cozy, comfy homes.

Answer - Wombat (Joy Frisbee)

For Sale: Roomy jungle, lots of trees, meat from animals in jungles.

Answer - Panther (Toby Jessen)

For Sale: Great Place, lots of great schools of fish. Magnificent place for living in the sea. Comfortable great habitat, exactly what you want, so come buy one.

Answer - Dolphins (Lyndsey Cochran)

For Sale: Come look at this beautiful, luxurious place. A place for silently moving creatures. Peaceful place. Lots of shade and deciduous trees. In a way, it's like a peaceful meadow. Breezy in the summer, warm and cozy in the win-

ter. There are ponds all around this forest and no hunting.

Answer - Deer (Ashley Wagner)

For Sale: A spacious meadow with no hunting and a great place for making dens with plenty of little rodents for dinner. You can find more and more places to hide and a nice pond for drinking. Come see it.

Answer - Fox (Nick Kollasch)

For Sale: Long streams, schools of fish, a lot of shade with lots of trees, big rocks and luxurious for you! At the right price! No hunters.

Answer - Bear (Andrea Hahn)

For Sale: A luxurious house with 2 bedrooms. One is a master bedroom with bathroom. The kitchen is magnificent with shiny white appliances and cupboards filled with a year's supply of dog food and doggie biscuits. Outside has a great view of your master's house, with a fire hydrant out in your backyard.

Answer - Dog (Melody Kiewiet)

For Sale: Small mud bed full of grass and shade. Luxurious place to raise a family. Relaxing time of peace. Safe for all! Come choose the home for you!

Answer - Worms (Stephanie Bremner)

For Sale: House with lots of gutters to run through. Acorns and apples galore. TV inside to watch "Alvin, Simon and Theodore."

Answer - Chipmunk (Kent Schrad)

For Sale: Lots of trees, rivers nearby. Lots of food, lots of sticks and a GREAT price!

Answer - Beaver (Brittanie Miller)

For Sale: It is magnificent for a family, beautiful at that. Tons of trees and favorite food bananas. It is relaxing and comfortable. A lot of green and different colors with a lot of water and at a low price. You will love it.

Answer - Monkey (Katy Huber)

For Sale: A spacious forest. You can meet lots of friends there. There's a wonderful stream. No hunting. If you want peace and quiet, come here. A great place to live.

Answer - Deer (Sam Backstrom)

For Sale: Where could you find a luxurious home? Always like this - cool in the summer. Beautiful forest filled with peace and quiet so you and your family are comfortable. TONS of friendly neighbors who bring you baskets and baskets full of carrots. You can't disagree with a home like this. Get it for free.

Answer - Rabbit (Chelsea Latusick)

For Sale: A place with a tremendous amount of ants. Lots of green. A great place for raising a family.

Answer - Anteater (Lauren Page)

For Sale: A stupendous house. A nice warm blanket to comfort you at night and marvelous to have a family or just one person. It's cool in the summer and warm in the winter. A new coat of red paint. Come and see it and at a fantastic price!

Answer - Dog (Amanda Wieck)

For Sale: Large one mile area of woods, lots of grass and lots of large places to hide. Quiet, friendly. Water to drink, nice flowers and no hunting. Pond and lots of shade.

Answer - Deer (Jonathan Parrish)

For Sale: An ocean full of lots of fresh salty water, not too hot, not too cold. All the varieties of food you can dream of. A coral reef as tall as the sky. A beautiful wet grassy area. With none of your enemies, just you and your family. Friends of your choice. It's perfect for you.

Answer - Fish (Sara Will)

For Sale: A small green area, plenty of trees, bug-filled logs. Not too soft and not too hard soil. Many lily pads, beautiful scenery, crystal clear water and best of all no predators. Come and see it. Prices may vary.

Answer - Frog (Nate Hanson)

For Sale: Beautiful, luxurious home in the sun. There are big trees, little trees and lots of leaves. You'll love this sweet, fun, home in the sun. We have logs, streams, and dams. Be comfortable with your neighbors and family. You can't turn away an offer like this. \$5.00. So flap your tails for the BEAUTIFUL house!

Answer - Beaver (Ashley Dorris)

For Sale: Small school. Warm water. Many big animals to eat in 12 seconds. Many trees.

Answer - Piranha (Chris Klink-Zeitz)

For Sale: Large jungle with lots of trees. Tropic climate. Goats and other animals for food. Warm water.

Answer - Komodo Dragon (Gavin Bast)



Coach Bob Lee Inducted into the "Hall of Fame"

On December 14, 1996, Coach Bob Lee was inducted into the Iowa Association of Track Coaches "Hall of Fame." He was one of four inductees.

Coach Lee is in his sixteenth year at PLS after a nine year career in Garnavillo and one year as a graduate assistant at UNI. His cross country teams in Garnavillo earned three state championships, one runner-up title and placed third on four occasions. At NU High, Coach Lee's teams have captured two state championships and two runner-up crowns in cross country. Five state track championships, two runner-up titles and two third place finishes have been earned by his athletes. His track teams have also earned nine district titles and eleven NICL crowns.

Commenting about the award, Coach Lee wished to thank all of the young people who worked so hard to be successful. Without their desire and dedication, he would not have been honored. He also wished to thank the faculty and parents who have so wholeheartedly supported the track and cross country programs.

N.U.H.S. National Honor Society Formal Induction Ceremony

Members of the National Honor Society, Sarah Buck, Stuart Clausen, Audra Johnson, Leah Kamienski, Andy Liao, Nathan Loenser, Nick Lyons, Jamie Phipps and Bryce Weber will assist in the formal induction of new members at 7:00 PM on Thursday, February 20 in the Butzier Auditorium. Junior and Seniors who excel in academics, leadership and service, received an invitation for membership the last week of January. The traditional candlelight ceremony, speech and music, honor the past accomplishments and future endeavors of the inductees. Parents and guardians will receive formal invitations but the ceremony is open to all. I strongly recommend that parents and younger students attend this celebration of excellence. The National Honor Society students are positive role models. The public recognition of their accomplishments may serve as incentive for younger students to serve, lead, and achieve.

PLS Goes to Washington, D.C.

Next May, some of the 4th, 5th and 6th graders will be going to Williamsburg, Jamestown, and Washington, D.C. They will be accompanied by Mrs. Treiber, another teacher, and a few parents for a total of 46 travelers. They will be gone from May 26 - 30, 1997. The group and their families have been involved in various fundraising activities since last May. They have:

1. Cleaned up Byrnes Park after My Waterloo Days,
2. Cleaned up after Sturgis Falls,
3. Held three car washes,
4. Cleaned up the Dome after football games,
5. Sold Humanities T-shirts, and
6. Sold pizzas, pies, and cookie dough.

They plan to continue to clean up the Dome after activities, and hold a raffle. They're still short of their goal, so they would like your support with the raffle.

"In White America" On The Road

by Sarah Buck

The cast and crew of "In White America" was invited to a Monticello high school to perform for them. Since there are only two people of a race other than caucasian in Monticello, we made a lasting impression, not only with the play, but with our own diversity. I'm not sure if a play from NU High will ever go 'on the road' again, but for seniors Bryce Weber, Doug Conner, Hari Rajendran, Megan Curtis, Stuart Clausen and myself, it will be our last and only time.

Keep Those Campbell's Labels Coming!

Thank you to all the families who have shared their Campbell's labels so far. We have a new box in the school foyer to deposit labels. Remember, all labels donated are collected and then exchanged for items to be used by our school. Thank you for your participation! Questions? Call Valerie Turner 277-0135.



PLS Music Department February Performances

The PLS Music Department has one middle school performance scheduled for the month of February.

The concert is scheduled for Friday evening, February 21, beginning at 7:30 PM, in Butzier Auditorium. This concert will include performances by the 6th, 7th, and 8th grade bands, orchestras, and choruses.

All concerts are free and open to the public. Please invite family and friends to attend. There is a handicapped-accessible entrance on the north side of the PLS building.

Dance

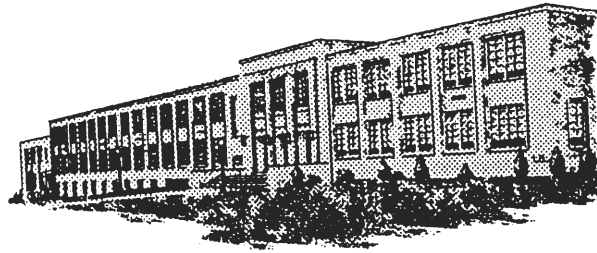
by Lindsay Smith & Ashley Davidson

The Middle School had a dance on November



9, 1996. We like the dances we have, because it is a chance to see our friends outside of the school day. If you attend it is not a must to dance, but if you participate you will have more fun. We appreciate the Middle School Student Senate and the school for letting us have dances. We also thank the senate for providing us with beverages.

We have only had one dance. The dance was fun, but we have a few suggestions for improvement. One is that there were not very many people there. Although this could be because the dance was on a Saturday and we had been out of school for two days. We think from now on most dances should be on a Friday night, or Saturday night after a full week of school. Another thing, some of the students would encourage the senate to consider the music. The students could bring their own CD's for the DJ's to play, or the senate could make up a play list and have the DJ's stick to it. We hope to have more dances in the near future. This dance was fun but we hope our suggestions can be taken into consideration so our dances can be more enjoyable for everyone.



Malcolm Price Laboratory School
Department of Teaching
University of Northern Iowa
Cedar Falls, Iowa 50613

Price Laboratory School (PLS) is located on the north edge of the campus of the University of Northern Iowa (UNI). It is one of the nation's outstanding centers for teaching, field experiences, experimentation, curriculum development, and service to schools. The school is in the Department of Teaching, one of six departments in the College of Education at UNI. Teachers and administrators at PLS enjoy full faculty status at UNI.

The director of PLS reports to the head of the Department of Teaching, who is also responsible for student field experiences, including student teaching. An elementary school principal and secondary school principal also provide administrative leadership and report to the director. The coordinator of an early childhood development center, serving 53 infants, toddlers and pre-schoolers housed at PLS, also reports to the director.

The Laboratory School serves approximately 565 students in the nursery-kindergarten through high-school program. About 80% of the students live in Cedar Falls, 15% in Waterloo, and 5% in other nearby towns. Eligibility for attendance is determined by agreements with the Cedar Falls Community Schools and through open-enrollment arrangements. PLS is a multicultural school; approximately 17% of its students are minorities. The school offers a comprehensive academic curriculum and an extensive array of school activities. A highly qualified faculty of about 70 professional educators teach at PLS; some also teach in other UNI departments.

The Laboratory School provides a full instructional program for its NK-12 students. It also provides clinical and laboratory experiences for teacher education students at UNI. Faculty engage in scholarly activity in school curriculum and the teaching-learning process, and they provide consultation and leadership to the schools of Iowa. Collaboration with colleagues in other departments at UNI is encouraged.

The College of Education is one of six colleges at UNI -- Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College. The College of Education has six departments -- Curriculum and Instruction; Educational Psychology and Foundations; Educational Leadership, Counseling, and Post-Secondary School Education; Special Education; the School of Health, Physical Education, and Leisure Services; and Teaching (which includes PLS).

The University of Northern Iowa is a long-established teacher-education institution. One of the institution's primary functions is the preparation of teachers. Nearly 13,000 students are currently enrolled at UNI, about 25% of whom are studying teacher education. Price Laboratory School provides field experiences for every teacher education student. Most student teaching, however, is done in off-campus centers.

UNI is located in Cedar Falls, Iowa, a pleasant community of 35,000 residents. It adjoins the city of Waterloo to form a metropolitan area of more than 120,000. Shopping and services are abundant. The Cedar Falls community offers a state-of-the art telecommunications system through fiber-optics. This network, CFU-Cybernet, has the capacity to transmit voice, video and data from private homes to the world. You can visit the CyberNet website at <http://www.cfu-cybernet.net>. Home pages of interest on the World Wide Web include <http://www.cedarnet.org> for the city of Cedar Falls, <http://www.uni.edu> for the University of Northern Iowa, <http://www.uni.edu/coe> for the College of Education and <http://www.uni.edu/plschool> for Price Laboratory School.

NOTICE OF VACANCY
Malcolm Price Laboratory School
College of Education
University of Northern Iowa
Cedar Falls, Iowa

Position: 12-month tenure-track position
Director, Malcolm Price Laboratory School
Department of Teaching, College of Education, University of Northern Iowa
Beginning July 1, 1997

Responsibilities:

- Direct N/K-12 Malcolm Price Laboratory School and Early Childhood Development Center (e.g. budget, personnel, program, facilities).
- Provide leadership in developing, coordinating, and integrating programs within the Laboratory School.
- Serve as a strong advocate for the Laboratory School programs throughout UNI, area communities, the state, and beyond.
- Serve as a liaison between the Laboratory School and other departments in the university.
- Fulfill the College of Education and UNI responsibilities including occasional teaching, scholarly activity, and service as appropriate for the director.

Qualifications:

- Doctorate in Education or relevant discipline preferred. Master's degree required.
- Possess successful administrative experience and demonstrate effective leadership in a public, private, or laboratory school setting.
- Experience in budgeting and knowledge of school law.
- Demonstrate knowledge and understanding of integrated curriculum, staff and program development, and the impact and role of technology in schools.
- Possess interpersonal skills to work effectively with an administrative team, faculty, staff, parents, and children.
- Interest in working within a dynamic laboratory school environment.
- Familiarity and/or experience with a laboratory school/teacher education setting.
- Successful classroom teaching experience in an elementary/secondary school.

Salary/Rank: Salary/rank commensurate with qualifications. Benefits include TIAA-CREF, group life, disability, dental, and medical insurance

Application: Send a letter of application, current vita, and credentials including name/address/telephone number of three references or three letters of support to:
Dr. John Tarr, Chair, Search Committee
Malcolm Price Laboratory School
University of Northern Iowa
Cedar Falls, IA 50613-3593
(319) 273-2202, FAX (319) 273-6457
e-mail: john.tarr@uni.edu
<http://www.uni.edu/coe>

The department encourages applications from minority persons, women, Vietnam era veterans and persons with disabilities.

Deadline: Review of application materials will begin March 10, 1997 and continue until the position is filled.

THE UNIVERSITY OF NORTHERN IOWA IS AN INCLUSIVE ACADEMIC COMMUNITY, HOSPITABLE TO ALL. THE UNIVERSITY IS AN EQUAL OPPORTUNITY EMPLOYER WITH A COMPREHENSIVE PLAN FOR AFFIRMATIVE ACTION.

INCLEMENT WEATHER PROCEDURE, PRICE LABORATORY SCHOOL:

We would like to repeat the information and guidelines followed in handling any change to the normal schedule of classes.

When a decision is made to cancel, delay or dismiss classes early, administrators will contact the designated broadcasting stations. Announcements will be broadcast as soon as station scheduling allows on the following TV and radio stations:

KWWL-Channel 7
KBBG-88.1
KCRG-Channel 9
KCFI-1250
KUNI-91

KOKZ-105.7
KFMW-108
KWAY-99.3FM/1470AM
KWLO-1330
**KNWS-101.9FM/
1090AM**

KCGI-97.7
KOEL-92.3FM/950AM
KKCV-98.5
KCRR-97.7

PLEASE TRY TO LISTEN FOR AN ANNOUNCEMENT RATHER THAN CALLING THE SCHOOL.

Delay of Classes

A delay of classes could also mean a delay in faculty/staff arriving at the school. Therefore, it is important that families listen for an announcement and then make sure that students are not arriving earlier than twenty minutes prior to classes beginning.

Early Dismissal

Memos advising students, faculty and staff of the early closing will be delivered to all classrooms, offices, and departments as soon as they can be processed. This information will also be posted on bulletin boards throughout the building. Students should assume school will be in session unless a cancellation announcement has been posted in the hallways and/or delivered to a class.

Parents of elementary children will be contacted at home or work to make certain that parents know about the early dismissal and can direct their child accordingly. In most cases, this call will be made by the child from the teacher's office. Calls from parents of elementary children should be made directly to the teacher's office rather than the administrative offices.

Parents of secondary students, please use good judgment in the calls made to the office during this time. Message memos for students in grades 6-12 will be posted on the message board in the hallway outside the office. It is the student's responsibility to check the message board and come into the office to pick up the message. The only messages delivered directly to students will be to advise of an earlier pickup than the announced dismissal time.

To expedite communication between parents and students, we strongly recommend that parents discuss in advance where the student should go or where he/she will be picked up in the event of an early dismissal. We truly appreciate your cooperation and support of these procedures. Should you have any questions regarding this matter, please do not hesitate to contact either principal.

**NORTHERN UNIVERSITY HIGH SCHOOL
SPRING AND SUMMER SPORTS PROGRAM**

----- 1996 - 1997 -----

GIRLS TRACK

Apr 8	Jesup Inv	Jesup	5:00
11	N Tama Inv	Traer	4:30
16	DNH Inv	Dike	5:00
22	Linn-Mar Inv	Marion	5:00
25	Grundy Center	GC	5:00
28	Ack/Gen Inv	Ackley	5:00
May 2	NU Inv	CFHS	5:00
5	NICL	Gldbrk	4:00
7	BCL-UW Inv	Conrad	5:00
13	Districts		
23/24	State		

BOYS TRACK

Ap 8	Union Tria	LPC	5:00
11	Clarion Inv	Clarion	5:00
14	Jesup Inv	Jesup	5:00
15	Wahawk Inv	Central	5:00
18	Cole Collinge	CFHS	5:00
25/26	Drake Relays	DM	
May 1	Vinton	Van Horne	5:00
5	NICL	Gldbrk	4:00
7	G. Center Inv	GC	5:00
9	NU Inv	CFHS	5:00
13	Dubuque Inv	Dubuque	5:00
17	Districts		
30/31	State		

GIRLS TENNIS

Apr14	G. Center	Home	4:15
17	Wav/S Rock	Waverly	4:00
18	Hub/Rad	Home	4:30
22	Union	Home	4:00
28	Hudson	Home	4:00
May 1	Union	LPC	4:00
6	Eldora/NP	Eldora	4:00
9	DNH	Dike	4:00
12	Apl/P-Burg	Home	4:15
13	Ack/Geneva	Home	4:15
20	NICL	Byrns	1:00
23	District (Ind)		
24	District (Team)		
27-29	District (Team)		
Jun			
5-7	State		

BOYS TENNIS

Apr 14	G. Center	GC	4:15
15	Apl/P-Burg	Apl	4:15
17	Wav/S Rock	Home	4:00
22	Union	LPC	4:00
29	Hudson	Home	4:00
May 1	Union	Home	4:00
6	Eldora/NP	Home	4:00
20	NICL	Byrnes	1:00
16/17	Districts		
24	Sub-State		
30/31	State		

GOLF

Apr 9	Union	Home	4:00
14	Denver	Denver	4:00
21	GC/NU/Hud	So. Hills	3:00
25	Eldora/NP	Eldora	4:15
26	Grundy Center	GC	8:00am
30	Apl/Park Inv	Apl	4:30
May 5	BCL-UW	B-Conrad	4:30
		G-Union	4:30
12	NICL	B-NU	1:30
		G-Apl	1:30
16	Sectionals		
23	Districts		
30/31	State		

MIDDLE SCHOOL TRACK

Apr 23	Den/NU/GC	B-Home	4:30
		G-Denver	4:30
29	Glad/Rein (B&G)	Gladbrk	4:30
May 5	Apl/P-Burg (Girls)	P-Burg	4:15
7	Apl/P-Burg (Boys)	P-Burg	4:15
14	NICL	B-Union	4:15
		G-Denver	4:15

SOFTBALL/BASEBALL ON BACK



THE ENDEAVOR RECOGNITION PROJECT
"bringing hope into the 21st century"

Sponsored by
the Leadership Studies Program of the University of Northern Iowa
and the Y.W.C.A. of Black Hawk County

NOMINATION FORM FOR STAR AWARD

DEADLINE: MONDAY, FEBRUARY 10, 1997

Purpose of Award: *"to recognize positive achievements and efforts within the community and by doing so inspire others to initiate similar efforts, bringing hope into the future."*

Who is eligible? **Students, staff members, or school volunteers** at the following participating high schools: Cedar Falls High School, East High School, Northern University High School, and Walnut Ridge High School.

Who may nominate? **Anyone** may nominate, either from the schools or from the community.

Criteria for the Award:

- ☐ Providing a positive example.
- ☐ Making an important contribution to the community.
- ☐ Impacting a significant number of people.

In addition:

- ☐ The effort was not required as part of a position.
- ☐ The project was not done solely for personal gain.
- ☐ The person has not received significant recognition for this effort.

NOMINEE INFORMATION:

Name of Nominee: _____

Award Category (circle one): Student Staff School Volunteer School:_____

Home Address: _____ ZIP _____

Phones: Work _____ Home _____

DESCRIBE BELOW HOW YOUR NOMINEE MEETS THE CRITERIA LISTED ABOVE.
BE AS SPECIFIC AS POSSIBLE. Note: Please **type** or print clearly in **black ink**.

(over)

You may continue on reverse side and/or add up to two additional pages.

Name of Nominee: _____

NOMINATOR INFORMATION

Name of Nominator: _____

Home Address: _____ ZIP _____

Phones: Work _____ Home _____

Position or Title (student, director of, teacher, etc.): _____

School or Organization: _____

My nomination form may be shared with nominee: __yes __no __only if my name is removed

SEND YOUR FORM TO THE SCHOOL OF THE PERSON BEING NOMINATED.

CEDAR FALLS HIGH SCHOOL

1015 Division St., Cedar Falls 50613
Contact: Susan Johnson, Counselor
Phone: 277-3100

NORTHERN UNIVERSITY HIGH SCHOOL

Price Lab School, Room 120, MC 3593
Cedar Falls, IA 50614
Contact: Vickie Robinson, Principal
Phone: 273-2064

EAST HIGH SCHOOL

214 High Street, Waterloo, Iowa 50703
Roberta Merrill, Counselor
Phone: 291-4829 Ext. 33

WALNUT RIDGE BAPTIST ACADEMY

1307 W. Ridgeway Ave.
Waterloo, IA 50701
Contact: Judy Cavanah, Teacher
Phone: 235-9309

DEADLINE: MONDAY, FEBRUARY 10, 1997

Read Any Good Books?

by Vickie Robinson

I love to read books. Even more, I love to share what I learned from the books. I often wonder if some of our PLS parents would like to form a book readers' group to

informally discuss ideas they learned from books or recommend books to other parents. As a community of learners,

this presents an ideal way to model our interest in life long learning and also connect with other PLS Parents. What do you think? I would be happy to host an experimental book readers' group at 7:30 PM on Thursday, March 6th in my home at 634 Birdsall, Cedar Falls. Come prepared to recommend a fiction or non-fiction book or two, listen, and become better acquainted with other parents. I'll have the front light and coffee pot on!

A short book that I highly recommend for all parents is Marian Wright Edelman's The Measure of Our Success: A Letter to My Children and Yours. In addition to writing about her family's legacy and passing on the legacy of service, Edelman presents twenty-five lessons for life that she passes on to her own children. She recommends that parents read and discuss this book with their own children. A few of her lessons for life include: 1) There is no free lunch. Don't feel entitled to anything that you don't sweat and struggle for; 2) Set goals and work quietly and systematically toward them; 3) Assign yourself; 4) Don't be afraid of taking risks or of being criticized; and 5) Listen for the "sound of the genuine" within yourself and others. The book sits on my shelf waiting to be loaned!



PTP Needs Your Help.

Donations for the raffle should be directed to Julie Creeden at 266-3308 and contributions for the silent auction should be made to Beth Thompson at 266-0233.

PTP News & Views

by Frank Thompson

PTP committees are closing in on developing position papers in the areas of accreditation, equity and governance for PLS. The Parental Advisory Committee met with Dr. Roger Kueter, and Dr. Linda Fernandez on December 4, when an announcement was made of a search to find a new director for PLS. PLS parent appointees to the search committee are: Mike Staebell and Julie Creeden. Committee chair is Dr. John Tarr, a math professor at the lab school.

At the December 4th PAC meeting, Dr. Fernandez handed out copies of the elementary curriculum, an organizational chart for PLS, and the summary of a survey that was conducted last year involving a reporting of enrollment trends, aggregate Iowa Test of Basic Skills Scores (ITBS) by grade level, aggregate Iowa Test of Educational Development (ITEDS), aggregate PLS ACT and SAT scores for high school students and parent, as well as, student responses to a survey questionnaire about the PLS educational program. Copies of this report are available at the Donald Rod Library Reference Desk or upon request to PTP. PLS is to be commended for gathering these materials to be used to evaluate and improve educational programs at our school. On February 4, PTP will meet in the PLS Auditorium to discuss the work of our committees and the results of last year's survey. We will also gather input on what qualities parents would like in a new school director. Please read the survey summary before coming to the

Grievance Procedures

by Linda Fernandez

The Laboratory School, as a part of the University, uses the University's grievance procedures and regulations that apply to students, faculty, and staff. We are somewhat different, however, in that our students are school-age students and that we have policies and procedures that apply specifically to our students. This is a somewhat complicated and often confusing area. Because our appeal and grievance procedures are complex, we offer the following for clarification:

PLS students are guaranteed the right to due process in all decisions. As a part of this right, they can appeal any decision to higher level of authority. The order of appeal is as follows: teacher, Principal (Dr. Nielsen or Dr. Robinson), Director (Dr. Fernandez), Head of the Department of Teaching (Dr. Kueter), Dean (Dean Switzer), Provost (Vice President Marlin), President of the University (President Koob), Board of Regents.

Additionally, if a student believes that he or she has been discriminated against in any way (race, national origin, color, religion, gender, age or disability) the UNI Office of Affirmative Action may be contacted if the problem has not been resolved at the PLS level.

We urge students and parents to contact a PLS administrator if there are any questions about the appeal or grievance procedures.



Next PTP Meeting
February 4, 1997
6:00 p.m.
PLS Auditorium



PTP Carnival set for
March 8, 1997
10:00 a.m. - 2:00 p.m.
NU Field House



meeting in February. Some of the survey findings reinforce the issues raised in the Equity Report, in other areas PLS appears to be doing well.

February 1997


Malcolm Price Laboratory School Calendar

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1 Winter Formal 9:00am FSBB vs Denver G-Denver, B-H
2 U of IA Honors Choir Fest	3 U of IA Honors Choir Fest Fac/Staff Ins (No PLS Classes) Offices Closed 6:30pm FSBB vs AP G- PBurg, B-H 6:45pm Play Reh - Aud	4 7:00am Jazz Band Reh 3:15pm Play Reh - Aud 4:00pm MSBB vs DNH (G- NH, B-Home) 5:00pm BSW @ Charles City 6:30pm BB vs Union	5 8:00am -11:30 ASBAV Testing - All Jrs	6 UNI Band Fest (All-Day) 6:00pm BSW vs E Waterloo 6:45pm Play Reh - Aud 7:00pm NU Singers 8:00pm Chamber Orch	7 UNI Band Fest (All-Day) 3:15pm Play Reh - Aud 6:30pm BB @ Denver	8 UNI Band Fest (All-Day) 6:30pm -9:30 Fac/Staf Valentine Party
9	10 6:30pm FSBB vs DNH G- H,B-Dike 6:45pm Play Reh - Aud 7:00pm NU Singers 8:00pm Chamber Orch	11 7:00am Jazz Band Reh 6:00pm BSW vs Vinton 6:30pm BB vs Glad/Rein 6:45pm Play Reh - Aud	12 LINCOLN'S BIRTHDAY	13 3:15pm Play Reh - Aud	14 VALENTINE'S DAY 3:15pm Play Reh - Aud 6:30pm BB @ Parkersburg	15 BSW Districts U of IA Honor Band Fest
16 Dorian Orch Fest (Decorah) U of IA Honor Band Fest	17 BTR Practice Begins PRESIDENT'S DAY Dorian Orch Fest (Decorah) 6:45pm Play Reh - Aud	18 7:00am Jazz Band Reh 6:30pm BB (JV/V Boys) vs ENP 6:45pm Play Reh - Aud	19 7:00pm GBB Dist Semi- Final vs Don Bosco @ NU	20 3:15pm Play Reh - Aud 7:00pm NU Singers 7:00pm National Honor Society Program 8:00pm Chamber Orch	21 3:15pm Play Reh - Aud 7:30pm MS Concert (Choir/Band/Orch)	22 BSW State 7:00pm GBB Dist Finals at TBA
23 UNI Choral Arts Fest Close UP	24 UNI Choral Arts Fest Close UP 6:45pm Play Reh - Aud 7:00pm BBB Dist VS AP @ Parkersburg	25 Close UP 7:00am Jazz Band Reh 6:45pm Play Reh - Aud 7:00pm GBB Reg Semi Finals at TBA 7:00pm NU Singers 8:00pm Chamber Orch	26 Close UP 7:00pm BBB Dist @AP (winner of 2/24 game plays)	27 Close UP 6:45pm Play Reh - Aerobic Room	28 Close UP 7:00pm GBB Reg Finals at TBA	



February 1997

PLS Breakfast and Lunch Menus

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Feb. 3 Faculty/Staff Inservice No PLS Classes	Feb. 4 Waffle/Syrup Taco Casserole Nachos Applesauce	Feb. 5 Toast/Peanut Butter BBQ'd Rib Sandwich Cole Slaw Fresh Fruit Pudding	Feb. 6 Egg Omelette Spaghetti Garlic Bread Pea Salad Pears	Feb. 7 English Muffin Sloppy Joe Hamburger French Fries Fresh Fruit
Feb. 10 Toast/Jelly Hot Dog Seasoned Potato Wedges Fresh Fruit	Feb. 11 Raisin Toast Chicken & Noodles Broccoli Peanut Butter Sandwich Fruit Cocktail	Feb. 12 Toast/Peanut Butter Hot Ham 'n Cheese Sandwich Macaroni Salad Fried Apple Slices	Feb. 13 Strudel Stick Taco Salad Corn Bread Fresh Fruit	 Feb. 14 Toast/Jelly Egg or Tuna Salad Sandwich Soup Fresh Fruit "Sweetheart Cake"
Feb. 17 Toast/Jelly Hamburger French Fries Fresh Fruit Pudding	Feb. 18 English Muffin Scalloped Potatoes w/Ham Green Beans Peaches Peanut Butter Sandwich	Feb. 19 Toast/Jelly Chicken Patty/Bun Potato Salad Fresh Fruit	Feb. 20 Raisin Toast Pizza Slice Raw Vegetable Salad Banana Cookie	Feb. 21 Toast/Peanut Butter Baked Potato/ Choice of Topping Buttered Bread Pears
Feb. 24 Toast/Jelly Pork Fritter/Bun Potato Rounds Baked Beans Pineapple Chunks	Feb. 25 Scrambled Eggs Beef 'n Bean Burrito Applesauce Rice Krispie Bar	Feb. 26 Toast/Jelly Corn Dog Peas & Carrots Fresh Fruit	Feb. 27 Waffle/Syrup Lasagna Cole Slaw Garlic Bread Pears	Feb. 28 Toast/Jelly Pizza Sub Sandwich Fruit Salad Brownie



Breakfast includes choice of juice and cereal every day.
All meals include milk.
Lunches include salad bar. (One time through salad bar)



Malcolm Price Laboratory School

University of Northern Iowa
Cedar Falls, Iowa 50613-3593

